

KINDERGARTEN FIRST QUARTER CURRICULUM
2009

RELIGION

God's Love makes me who I am
Learn about ourselves, our feelings, and our 5 senses
God give me people to love
Discuss families, friends, teachers, and neighbors
Weekly visits with priests
Promise: Sunday Gospel Readings

READING/HANDWRITING ARTS

Introduce letters and sounds A to I
Introduce the high frequency words "the, a, my, that"
Introduce comprehension skills:
 Use illustrations
 Sequence of events
Introduce beginning reading concepts
 Left to right
 First, next, last
Introduce fine motor skills of printing
Introduce activities pertaining to each letter
Integrate 6 Traits of writing

PHYSICAL EDUCATION/HEALTH

In Kindergarten the students meet one time a week for 30 minutes. This quarter we will be focusing on locomotor movements, such as running, skipping, galloping, hopping, and many more. The students will also be doing coordination team activities which involve the parachute. The students will also be doing body awareness activities and simple throwing exercises.

SOCIAL STUDIES

School/Fire Safety
Apples
Firefighters
School Rules: Personal Safety
Ways we go to school
Feelings with Mr. Zimmer and Miss Bibins – our school counselors

MATH

Shape review
Positions, locations and paths
Sorting and classifying
Patterns
Numbers to 5

SCIENCE

Shapes
Our 5 senses
Bats/Nocturnal animals
Germs: Health and Safety
Autumn Changes
Dissolving solids
Evaporation
Sink and Float
Germination
Healthy eating
Pumpkins: Life Science

ART

Becky Morine is the Art teacher for St. Wenceslaus School. During the first quarter specific skills being developed will be:

- use of discipline with a purpose as the method of working together during Art
- introducing the elements of line and shape
- comparisons of how things and people are alike and different
- development of fine motor skills

MUSIC

The Music teacher is Rosemary Lubbers. Students meet for a 30 minute music class twice a week. Text used is Silver Burdette/Ginn's, The Music Connection

During the first quarter students will:

- Demonstrate the basic beat in rhythm, rhymes and songs
- Play games using the singing and speaking voice
- Discriminate between high and low, fast and slow sounds
- Explore creative movement
- Learn correct use of basic classroom instruments

SPANISH

Students will learn:

- Numbers from 1-10
- Greetings – Hola, Adios, Como te llamas and me llamo
- Some Hispanic culture

LIBRARY & RESEARCH SKILLS

- Learn the proper care of books
- Learn the meaning of the words “title” and “author”
- Choose a book to borrow and follow proper circulation procedures

